

## John C. Calhoun Elementary

5853 Old Calhoun Falls Rd

Calhoun Falls, SC 29628



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** PK-5 Elementary  
**Enrollment:** 196 students  
**School Phone:** 864-418-8016  
**School Website:** <http://jcce.acsdsc.org/>

**Principal:** Milton Scott  
**Superintendent:** Dr. Jonathan Phipps  
**Board Chair:** James B. Tisdale, Jr



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

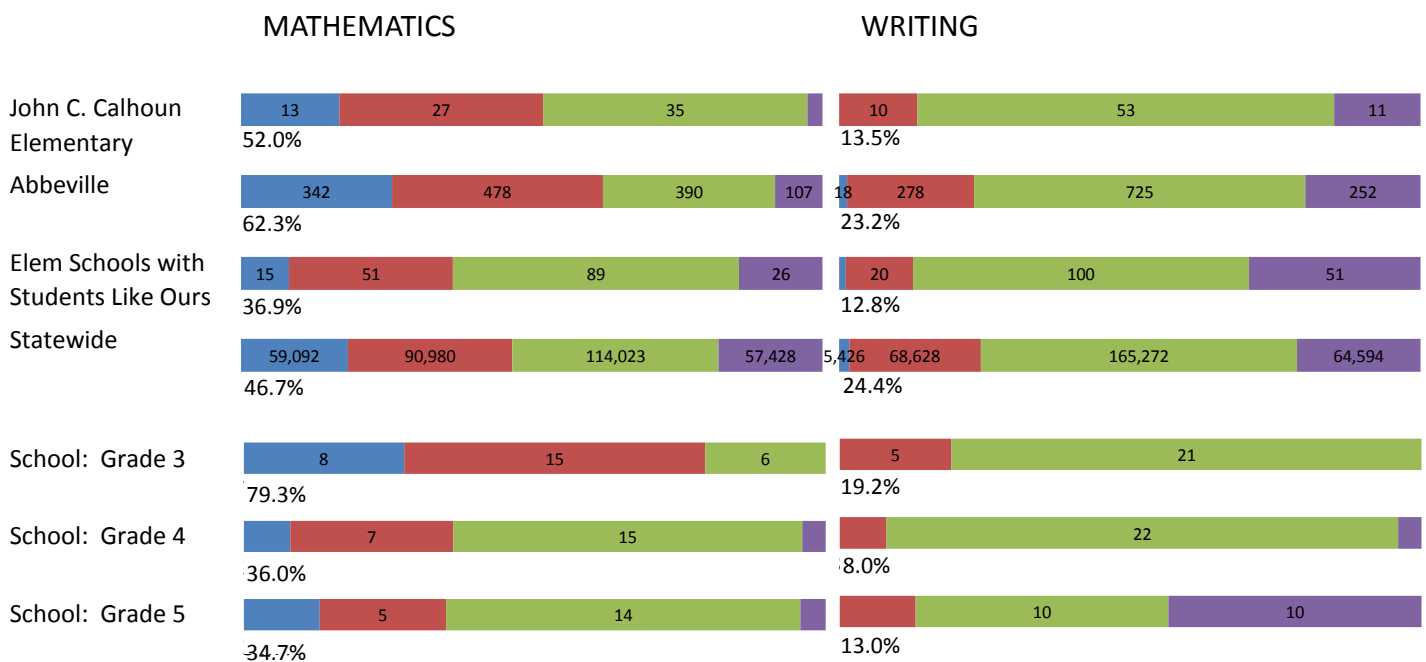
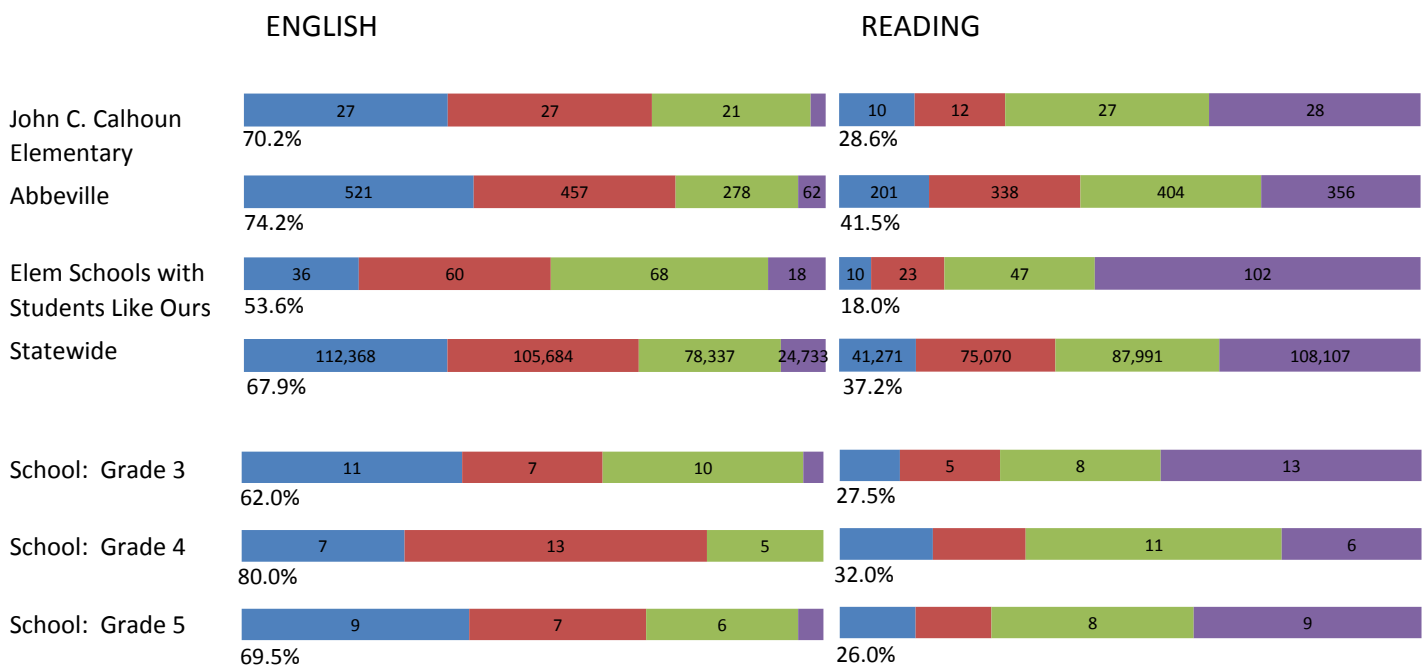
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

John C. Calhoun Elementary School continues to be a success. Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by providing a comprehensive and challenging academic pathway in the area of Reading. We incorporate the SRA Reading program in grades K-2; students were tested and placed in a group with students of similar reading ability in first and second grade. Students are allowed to move to higher groups as they progress. The assessment component of our plan uses DIBELS to monitor the reading progress of students who are having difficulty all during the year. DIBELS is also used for benchmark testing three times during the year to see if students are progressing in line with national norms. The district plan calls for a district benchmark test to be given to students after each quarter to see how they are progressing with district and state standards. All of this information will provide a better idea of how students are performing and how best to meet their needs. The school's efforts allowed it to maintain its Absolute Rating of 'Excellent' and a Growth Rating of 'Good' on the 2014 Annual School Report Card. This continued excellence qualified JCCE to receive a Palmetto Gold in the area of "Student Achievement." We were also encouraged by this year's MAP scores. MAP testing is administered once in the fall, once in the winter, in the spring, and immediately after PASS. MAP is a way of gauging academic growth and projecting where students will perform on the Aspire and PASS test. All students at JCCE showed growth according to their MAP scores. Translating the scores into their PASS equivalents allows us to compare the past scores from PASS to how they performed this year on MAP. JCCE also continues the use of our Data Room in the school. Each student in the school is tracked based on their MAP, CAI, DIBELS and other data sources to help identify students who are weak in certain areas. The discipline component of our plan calls for targeting the repeat offenders, students who are in the yellow and red zones, in an effort to continue to reduce the number of office referrals. Character Education will continue to be an important part of John C. Calhoun Elementary School's curriculum.

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

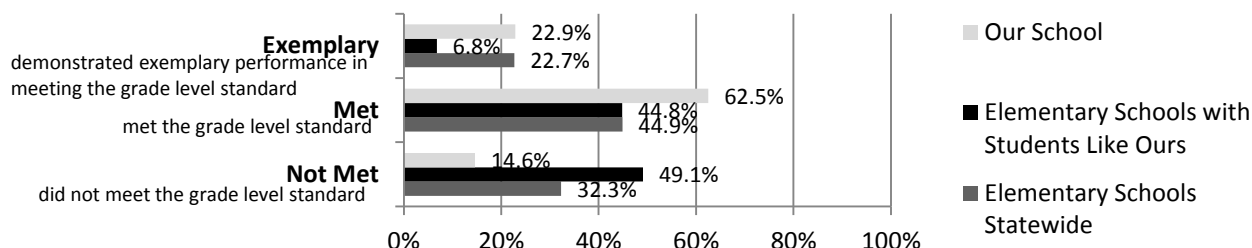
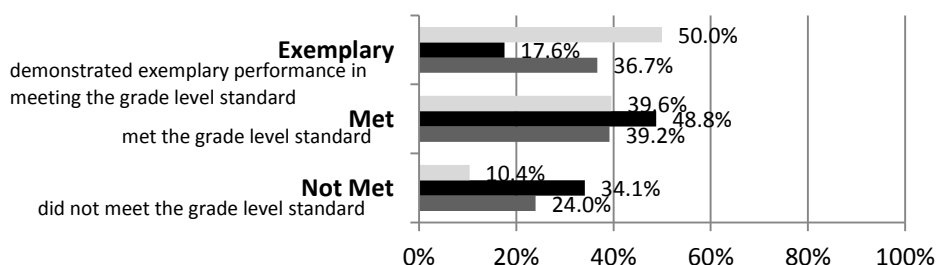
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
92.0	78.3

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level

4th grade	5th grade
96.0	82.6

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES****For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
<b>Students (n = 196)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	90.8	Down from 95.0%	N/A
Attendance Rate	97.3	Up from 96.9%	95.3
With disabilities	17.9	Down from 23.2%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	1.5	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	5.6	Up from 5.1%	3.3
Percentage of students retained	5.1	Up from 4.4%	1.4
<b>Teachers (n = 14)</b>			
Percentage of teachers with advanced degrees	85.7	Up from 78.6%	58.3
Percentage of teachers on continuing contract	92.9	No change	73.5
Teachers returning from previous year	90.8	Down from 93.2%	83.0
Teacher attendance rate	93.7	Down from 96.3%	94.8
Average teacher salary*	\$48,501	Down 1.1%	\$46,332
Professional development days / teacher	6.2 days	Up from 5.9 days	10.7 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.7
<b>School</b>			
Principal's years at school	4.0	Up from 3.0	4.0
Student-teacher ratio in core subjects	16.3 to 1	N/A	19.0 to 1
Prime instructional time	90.7	Down from 92.9%	89.0
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Fair	No change	Excellent
Avg. age of books / electronic media in the school library	23.0	N/A	15.6
Number of resources available per student in the school library media center	38.2	N/A	31.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.2	N/C	0.8
District-issued technology devices per teacher	0.0	N/C	2.1
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$9,501	Up 1.9%	\$8,468
Percent of expenditures for instruction**	62.1	Up from 62.0%	65.0
Percent of expenditures for teachers' salaries**	63.1	Down from 63.7%	66.2

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	15	25	17
Percent satisfied with learning environment	100.0	96.0	94.1
Percent satisfied with social and physical environment	100.0	88.0	88.3
Percent satisfied with school-home relations	100.0	100.0	87.5

\* Only students at the highest elementary school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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